

**Workshop: Active Explorers****National Curriculum Links:**

EYFS: Personal, Social and Emotional Development: Building relationships- Work and Play co-operatively and take turns with others.

EYFS: Physical Development: Gross Motor Skills: Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

EYS: Schematic Play: orientation, transporting, trajectory, positioning, enveloping, rotation.

<b>Learning objectives</b>	<b>Session structure</b>	<b>Assessment for learning</b>
<p><b>To be able to play co-operatively and share resources with others</b></p> <p><b>To develop gross motor skills through taking part in different active learning activities</b></p>	<p><b>Introduction</b></p> <p>Intro to the museum and what today's session will entail. Provide children with simple instructions on how to be safe and behave in the session. Make staff aware that we will be focussing on active learning and schematic play and trying to develop different aspects of this.</p> <p><b>Session activities</b></p> <p>Split the class into 3 different groups to take part in active learning and schematic play activities across the site- at the railway garden, on the cinder path (alongside the railway track), on the butterfly meadow area. Indoor activities on offer if weather is too wet.</p> <p><b>Plenary</b></p> <p>Check to see if the children enjoyed taking part in the activity and what they enjoyed the most. Check also with staff to see what schematic play elements they have worked on and begun to develop.</p>	<p>Children will explore themes through taking part in a range of schematic play and active learning activities e.g. playing with balls and hoops, exploring nature using bug pots and binoculars etc.</p> <p>The person delivering the session will respond to the individual needs and interests of each child and encourage them to take part in different schematic play activities.</p> <p>Children will have opportunities to respond and give feedback throughout the session.</p>
<b>Before your visit</b>	<b>After your visit</b>	<b>Key vocabulary</b>

<p>Make a free teacher pre visit to familiarise yourself with the site- contact <a href="mailto:learning@stephensonsteamrailway.org.uk">learning@stephensonsteamrailway.org.uk</a></p> <p>Explore our self-led resources for extra activities to do whilst visiting the museum <a href="#">Learning - Self Led Resources   Stephenson Steam Railway</a></p> <p>Read our teachers notes to find out more about the museum and our trains <a href="#">Teachers Notes and Background Infomation   Stephenson Steam Railway</a></p>	<p>Develop active play into sessions back at school (proven that active play has link to children being happy, healthy and sleeping better).</p>	<p>Sharing, Playing and Staying safe, Having fun.</p>
---	--	---