

Workshop : Local History of the North East		
National Curriculum Links		
KS3 History/Local History- ideas, political power, industry and empire: Britain, 1745-1901- Britain as the first industrial nation – the impact on society; local history study- industrial revolution specifically looking at development of the railways, waggonways and coal mining in the North East.		
Learning objectives	Session structure	Assessment for learning
<p>To understand how the railways developed in the North East and why George Stephenson was so significant in this development</p> <p>To work in groups to analyse and evaluate a range of primary and secondary historical evidence to create a mini exhibition on a topic linked to North East History</p>	<p>Introduction</p> <p>Start by exploring what coal is and what it was used for.</p> <p>Introduce pupils to who George Stephenson was and show animation of Killingworth Billy to explain how it worked.</p> <p>Session activities</p> <p>Show pupils Killingworth Billy in the museum and briefly explain to them the story of George Stephenson and why he is seen as so significant.</p> <p>Pupils to explore the museum in pairs or small groups to investigate the different engines we have in our collection and to find out what they were used for, when they were built, what kind of power they were used for and how they are different to Killingworth Billy.</p> <p>Explain to pupils how railways first developed in the North East through showing them an image of the waggonways and animation of how they worked.</p> <p>Pupils to work in groups to explore different historical sources e.g. objects, photographic evidence and information in the museum to create their own mini exhibition using key questions as prompts.</p> <p>Plenary</p>	<p>Pupils will explore themes through museum exploration, object handling and watching videos- we will ask questions throughout to check understanding.</p> <p>Pupils will work in groups to create their own mini exhibition- they will need to be able to develop an understanding of what their objects are through exploring the museum to find answers to questions and looking at photographic evidence. They will also need to be able to analyse and evaluate different historical evidence.</p> <p>Pupils will have opportunities to respond and give feedback throughout the session.</p>

	Children to share in groups information on what they would include in their exhibition on their topic area.	
Before your visit	After your visit	Key vocabulary
<p>Make a free teacher pre visit to familiarise yourself with the site- contact learning@stephensonsteamrailway.org.uk</p> <p>Visit our website for teacher notes and background information- Teachers Notes and Background Infomation Stephenson Steam Railway</p> <p>Borrow a Local History themed Box of Delight e.g. George and Robert Stephenson or Coal Mining.</p> <p>Loans boxes Tyne & Wear Schools (twamschools.org.uk)</p>	Put on display the mini exhibition of each group and ask each group to explain to others the significance of their topic to the history of the North East.	<p>Coal, Great North Coalfield.</p> <p>Steam locomotive, George Stephenson, Engineer, Killingworth Billy.</p> <p>Blucher, Rainhill Trials, Rocket.</p> <p>Train driver, Fireman.</p> <p>Cab, Firebox, Water Tank, Chimney, Cylinders, Pistons, Connecting rods, Wheels.</p> <p>Waggonways, coal mines.</p>