

Workshop: All Abroad**National Curriculum Links:**

EYFS: Understanding the World- Past and Present: Talk about the lives of people around them and their roles in society; Know some similarities and differences between things in the past and now; Understand the past through settings, characters and events encountered in books through storytelling.

EYFS: Communication and language: Listen attentively and respond to what they hear with relevant questions, comments and actions; Express their ideas and feelings about their experiences.

EYFS: Expressive Arts and Design: Safely use and explore a variety of materials, tools and techniques experimenting with colour and design; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narrative and stories; Perform stories with others.

Learning objectives	Session structure	Assessment for learning
To learn about the different roles of people who worked on the railway and the passengers who went on these trains To make connections between the jobs that people had on the railways in the past with those that they have today	Introduction Intro to the museum- split children into groups and ask them to explore the museum to find different characters- people who worked on the railway. Children will then share which characters they have found and start to understand some of the jobs that people on the railway did and why they were important. Session activities Read railway themed story. Children to play the parts of some of the characters and to take part in recalling some of the key phrases used in the book. Split children into groups and move to activity room so that each child can create a train worker or passenger to go on the train. They will then work in groups to decorate a train engine and its carriages.	Children will explore themes through roleplay, storytelling and art and design activities. We will ask questions throughout to check understanding. Children will have opportunities to respond and give feedback throughout the session.

	<p>At the end of activity- Groups to hold up their train and carriage and share some of the people who are on their trains.</p> <p>Plenary</p> <p>Train signal game- explain to the children the different train signals and what they mean. Ask the children to come up with actions for each train signal (stop, slow down, go) and to have a go at acting these out.</p>	
Before your visit	After your visit	Key vocabulary
<p>Make a free teacher pre visit to familiarise yourself with the site- contact learning@stephensonsteamrailway.org.uk</p> <p>Explore our self-led resources for extra activities to do whilst visiting the museum Learning - Self Led Resources Stephenson Steam Railway</p> <p>Read our teachers notes to find out more about the museum and our trains Teachers Notes and Background Infomation Stephenson Steam Railway</p>	<p>Explore our learning resources for activities linked to train jobs-Pre and Post-Visit Activities Stephenson Steam Railway</p> <p>Use the train engine, carriages and characters they have made to create their own role play back at school.</p>	<p>Fireman, Train Driver, Station Master, Train guard, Porter, Ticket Inspector.</p> <p>Carriage, Train engine, Passengers.</p>